

Vanderbilt's Youth and Families Flourishing Project

We sought to learn about...

- the **strengths** young people with intellectual disabilities or autism
- the place of **faith** in their lives
- how these strengths & this faith might contribute **flourishing**
- Parent **recommendations** for how their faith communities might better welcome and support families

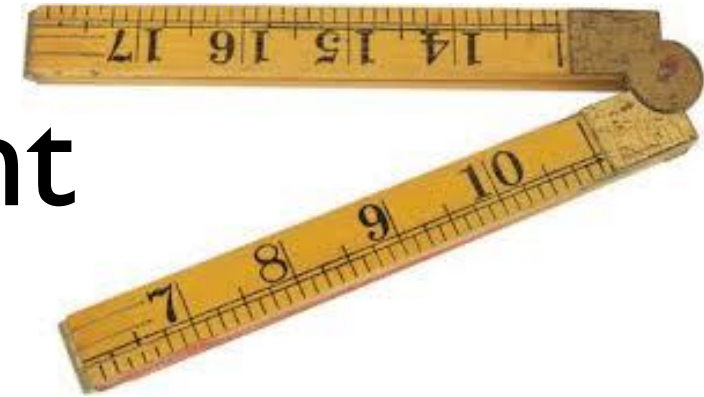
Project Focus



Interim findings from:

Carter, E. W., Taylor, C., Boehm, T. L., Annandale, N. H., Liu, E. X., Kinney, R., & Bullion-Medlin, S. (2012-2014). *Spirituality, supports, and well-being of youth and adults with significant disabilities*. Nashville, TN: Vanderbilt Kennedy Center, Disabilities, Religion and Spirituality Program.

Measuring What Families Want



Congregation Supports: *Helpful*

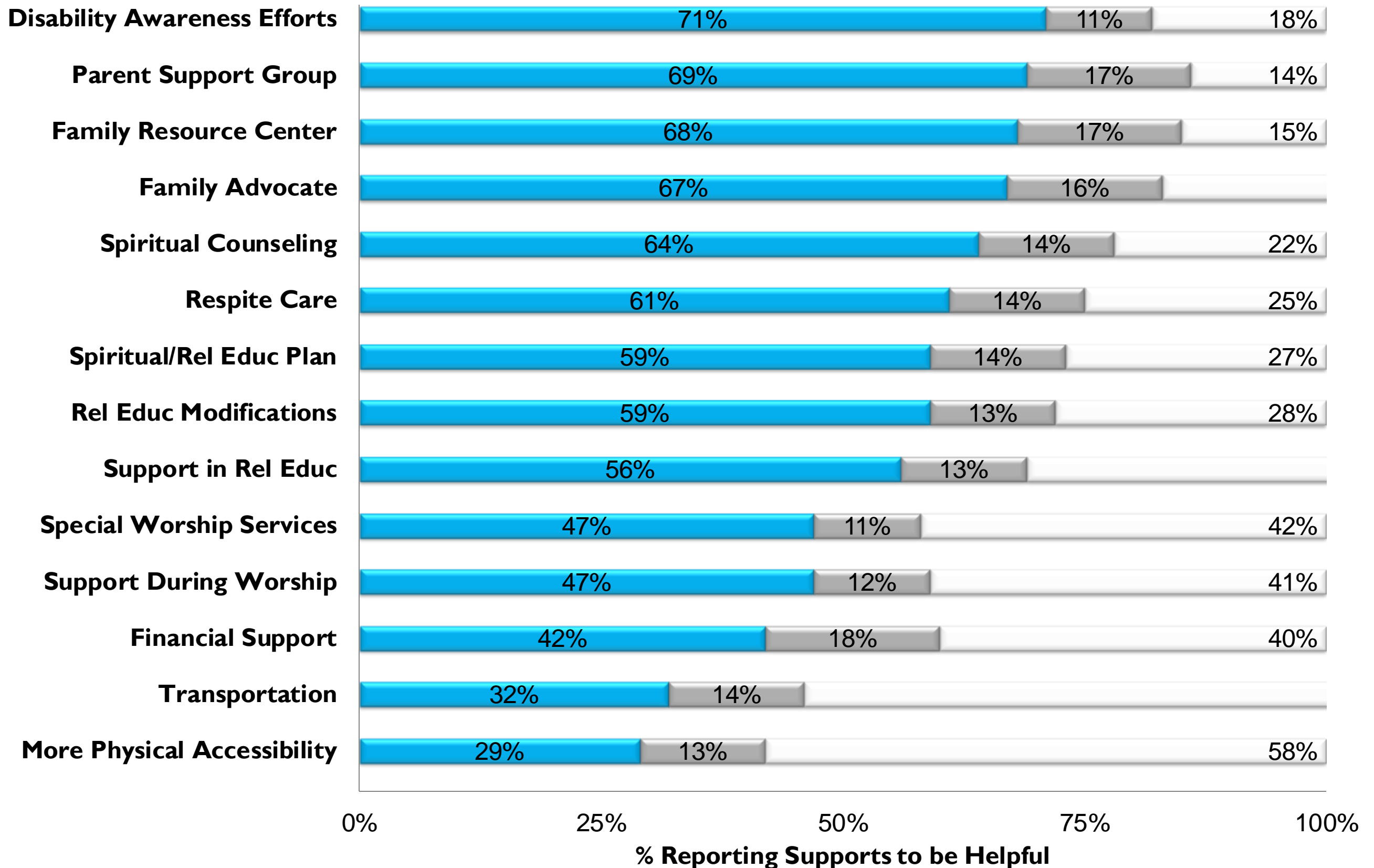


Congregation Supports – **Helpful**

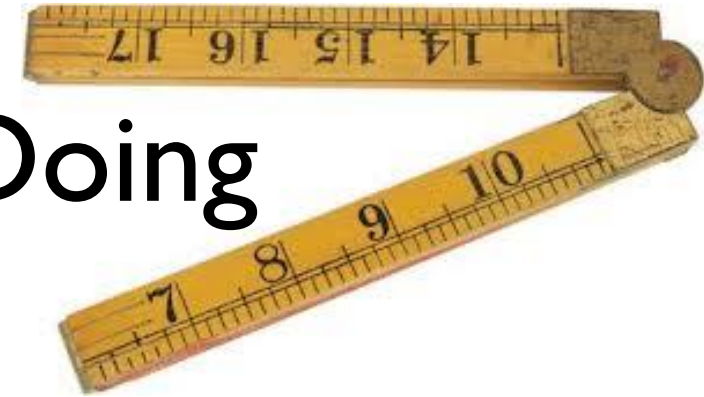
■ **Would Be Very/Somewhat Helpful**

■ **Would Be A Little Helpful**

■ **Would Not Be Helpful at All**



Measuring What Congregations are Doing



Congregation Supports: *Available*

Congregation Supports – **Helpful** vs **Available**



- **Currently Available**
- **Would Be Very/Somewhat Helpful**
- **Would Be A Little Helpful**
- **Would Not Be Helpful at All**

