



CLIMATE WITNESS PROJECT

SEASONS OF CREATION

UNIT 2026 | WATER

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Overview Season of Creation Unit 2026 - Topic Water

*Ages 4-10 adaptable as needed**

The Season Of Creation is a time where churches and organizations from around the world come together to celebrate the Creator and His creation. Every year the Season of Creation begins on September 1 and goes till October 4. It's a time when we can hope, we can rejoice, and we can recognize our common call to take care of creation.

This year's focus during the Season of Creation is on living water, based on Ezekiel's vision in Ezekiel 47:9,12. 'Where the water flows everything will live.' We would like to focus on the need for water for life. Every living thing needs water to survive.

Ezekiel's vision of living water gives hope for a world—we too can hope for renewal when we invite God's living water to shape and renew our lives, our communities, and our land. We can rejoice with our communities in this time as it allows us a focus on renewal and healing of the land and our communities. It is a time when we gain strength in the knowledge that we are collaborators with people around the world working to better our creation.

We have used additional verses from the Bible that emphasize the need for water and how healthy water systems are important for good relationships. Jesus speaks of living water—He is the living water and through Jesus we can have the hope that is scarce in the world. Our baptismal vows also talk about water as a cleansing and purification, a renewal, a deliverance or safe passage through tough times such as the Israelites through the waters. We end with the challenge to use the fruit of the spirit to show the living water flowing in and through us as we live and care for this world.

As we talk about the need for healthy water sources we will undoubtedly be discussing the opposite of enough water or healthy vs unhealthy water. It is important to focus on the hope we have in God the Creator so as not to overwhelm children with all the problems of the world.

Reconciliation

What can your church/school/organization do to care for creation?

God directs all humans to tend to the world. In Genesis 2, He sets Adam and Eve in the garden and says to 'till and keep it.' This word "keep" in Hebrew is shamar—*shamar*,



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signifies the kind of care and protection that God offers humanity. It's the same word God uses in the blessings in Number 6:24 - "The LORD bless you and keep you." Shamar in this context is to keep—care—love. To shamar is to love the land for its own sake. The way that God relates to the world (human and non-human) is through care, He offers life and protection and all the needs. God has blessed us with what we need to survive and even thrive. The land/water is all part of the creation that God has put here. And our job is to keep it—shamar. (Noah Guthrie- Arocha)

A quote from Dr. Randy Woodley can serve as a summary, "The Community of Creation depends on the health of all its relationships. Not some of the relationships. All of them. Human to human, human to land, human to creator, and human to creatures we share the earth with."

The Topic this Year is Water (2026)

As it relates to water—what can you, your family, your neighbourhood, your church do to keep and tend to the earth's water? We offer activities that you can engage in to create hands-on learning opportunities—here are a few others:

- An important way to conserve water is with low flow toilets.
- Rain gardens - if you are in an urban area or close to a boulevard or have run off issues when it rains—create a rain garden.
- Create your own ecosystem on your property by planting trees and shrubs and wildflowers
- Adopt a park or water way that needs to get cleaned regularly

We end this unit for the Season of Creation with the lesson on reconciliation. In Canada we recognize National Truth and Reconciliation Day on September 30, we suggest planting a tree, shrub, or perennials, or building a garden. This is a big part of creating a positive act for reconciliation with the earth, and a part of the healing of the earth's water.

*Adaptable as needed: This unit offers different options of activity and stories and links to fit differing age groups. It would be prudent to preview each link and activity to see which fits your age level and time constraints as preparation to go with the lesson.



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Seasons of Creation Weekly Lessons (Weeks 1-5)

Week 1: What is Water? - All the Things It Can Do:

Teacher: Notes about Season Creation

: Read the overview of the next 5 weeks above: based on Ezekiel 47:9&12

Week 1- What is Water? - All Things It Can Do

Week 2 - Needs of Water in the Animal World vs 9

Week 3 - Needs of Water in the Plant World vs. 12

Week 4 - What Happens When There is No Water vs. 9

Week 5 - Reconciliation With Water - How Can We Be Part of the Healing?

Preparation

- [Find helpful information about the orange flag, table of creation, and activities here.](#)
- Put up an Orange Flag for the colour of the season (felt or paper).
- Get the table of creation ready...Orange table cloth or plastic sheet.
- Choose an activity for the week and print copies
- "Living Water" Bulletin Board: Set up a bulletin board featuring pre-drawn bubbles. As children finish their main activity each week, invite them to draw or write their personal response to the story inside a bubble to add to the display.

Welcome: Gather children in a circle.

Teacher says: "Welcome to this day in the Season of Creation!"

Check-In: Ask the group about their time outdoors this past week: *What did you see, hear, enjoy, or care for in nature?*

Opening Prayer: Read Job 12:7–10 (below) as a weekly prayer.

(Tip: Invite children to create simple actions to go with the verse!)

"But ask the animals, and they will teach you.

Or ask the birds of the air, and they will tell you.

Speak to the earth, and it will teach you.

Or let the fish of the sea tell you.

Every one of these knows that the hand of the Lord has done this.

The life of every creature and the breath of all people are in God's hand." —Job 12:7-10

Story Spot: (Go to a place where it's comfortable to be and hear the story)

Guiding verse: Gen 1:9-10. Read aloud to the kids from the Bible or a Bible story book

Consider sharing this [YouTube Video](#)

Read aloud Gen:15:22-25

Share the story from "[Water Can Be](#)" by Laura Purdie Salas, or [watch this YouTube video](#) to listen to the story.

Read aloud The Amazing Things Water Can Do:

The Amazing Things Water Can Do

- **It gives life:** Our bodies are made up mostly of water. We drink it to stay healthy, cool down, and help our brains think. It also helps plants grow big and strong.
- **It acts like a superhero liquid:** Water is known as a "universal solvent," meaning it can



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dissolve more things than any other liquid in nature. When you stir sugar or salt into water, it mixes right in!

- **It changes shapes:** Unlike a solid block toy, liquid water doesn't have its own shape. It pours easily and takes the exact shape of whatever container you put it in (like a round bowl or a tall glass).
- **It cleans everything:** We use water to wash our hands, scrub our plates, and take baths so we can stay fresh and germ-free.
- **It helps nature travel:** Water is constantly moving all around our planet in a never-ending loop called the **water cycle**. The sun warms it up so it floats into the sky, it turns into clouds, and then it falls back to the ground as rain or snow.

It is like a never-failing stream...we can be part of enjoying it and using it the right way.

Creation Songs: Water of Life

Listen to one or more of these songs with the kids.

[The Earth is the Lord's.](#)

[Go Fish - Fruit of the Spirit.](#)

Activity: Choose from Week One on the [Activities](#) Page

Blessing: *Add simple hand gestures for each line*

Leader says (*kids join in as they learn the routine*):

Let us put love into the world
Let us show love for our neighbours
Let us care for nature
Let us take action this week.
Go in peace.

Week 2: Needs of Water in the Animal World

Week 1- What is Water? - All Things It Can Do

Week 2 - Needs of Water in the Animal World vs 9

Week 3 - Needs of Water in the Plant World vs. 12

Week 4 - What Happens When There is No Water vs. 9

Week 5 - Reconciliation With Water - How Can We Be Part of the Healing?

Preparation

- [Find helpful information about the orange flag, table of creation, and activities here.](#)
- Put up an Orange Flag for the colour of the season (felt or paper).
- Get the table of creation ready...Orange table cloth or plastic sheet.



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- Choose an activity for the week and print copies
- “Living Water” Bulletin Board: Set up a bulletin board featuring pre-drawn bubbles. As children finish their main activity each week, invite them to draw or write their personal response to the story inside a bubble to add to the display.

Welcome: Gather children in a circle.

Teacher says: “Welcome to this day in the Season of Creation!”

Check-In: Ask the group about their time outdoors this past week: *What did you see, hear, enjoy, or care for in nature? Did you take time to notice how water was used in your week?*

Opening Prayer: Read Job 12:7–10 (below) as a weekly prayer.

(Tip: Invite children to create simple actions to go with the verse!)

“But ask the animals, and they will teach you.

Or ask the birds of the air, and they will tell you.

Speak to the earth, and it will teach you.

Or let the fish of the sea tell you.

Every one of these knows that the hand of the Lord has done this.

The life of every creature and the breath of all people are in God’s hand.” —Job 12:7-10

Story Spot: (Go to a place where it’s comfortable to be and hear the story)

Guiding verse : Ez 47:9 Read aloud to the kids from the Bible or a Bible story book

Talk about animals that live in the water - the need for clean/fresh water, also land animals that need water to live. Challenge Questions - Are there animals that can live in the water and on land?

Share the story [Over and Under the Pond](#) by Kate Messner, or [watch this YouTube video](#) to listen to the story.

Read and discuss how water is The Body’s Helper

Watch: [How Animals Use Water | Let's Learn | PBS LearningMedia](#)

Read: Gen 1:28 aloud to kids

Watch: [God made Animals](#) on YouTube

Creation Songs: Water of Life

Listen to one or more of these songs with the kids.

[The Earth is the Lord’s.](#)

[Go Fish - Fruit of the Spirit.](#)

[Water - A Need for a Home and Life](#)

Activity: Choose from Week Two on the [Activities](#) Page

Blessing: Add simple hand gestures for each line

Leader says (*kids join in as they learn the routine*):

Let us put love into the world

Let us show love for our neighbours

Let us care for nature

Let us take action this week.

Go in peace.



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Week 3: Needs of Water in the Plant World

Week 1- What is Water? - All Things It Can Do

Week 2 - Needs of Water in the Animal World vs 9

Week 3 - Needs of Water in the Plant World vs. 12

Week 4 - What Happens When There is No Water vs. 9

Week 5 - Reconciliation With Water - How Can We Be Part of the Healing?

Preparation

- [Find helpful information about the orange flag, table of creation, and activities here.](#)
- Put up an Orange Flag for the colour of the season (felt or paper).
- Get the table of creation ready...Orange table cloth or plastic sheet.
- Choose an activity for the week and print copies
- “Living Water” Bulletin Board: Set up a bulletin board featuring pre-drawn bubbles. As children finish their main activity each week, invite them to draw or write their personal response to the story inside a bubble to add to the display.

Welcome: Gather children in a circle.

Teacher says: “Welcome to this day in the Season of Creation!”

Check-In: Ask the group about their time outdoors this past week: *What did you see, hear, enjoy, or care for in nature? When did you see animals /pets needing water?*

Opening Prayer: Read Job 12:7–10 (below) as a weekly prayer.

(Tip: Invite children to create simple actions to go with the verse!)

“But ask the animals, and they will teach you.

Or ask the birds of the air, and they will tell you.

Speak to the earth, and it will teach you.

Or let the fish of the sea tell you.

Every one of these knows that the hand of the Lord has done this.

The life of every creature and the breath of all people are in God’s hand.” —Job 12:7-10

Story Spot: (Go to the place where it’s comfortable to be and hear the story)

Guiding verse: Ez 47:12 Read aloud to the kids from the Bible or a Bible story book

- Talk about trees they have seen that grow fruit.
- Talk about [How plants use water](#)

Read aloud Psalm 1:3 and discuss how we can be like plants or well watered trees that are rooted in Jesus’ way and life. “That person is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither” We can depend on Jesus for nourishment as He is the living water. We can be resilient even in hard times and stay connected to Him and His creation.

Story to read: [Barnaby the Tree](#) - Discuss how we can be like the tree: if our roots are in Jesus we can love others and His creation like He does.

Creation Songs: Water of Life

Listen to one or more of these songs with the kids.

[The Earth is the Lord’s.](#)

[Go Fish - Fruit of the Spirit.](#)

Activity: Choose from Week Three on the [Activities](#) Page



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Blessing: Add simple hand gestures for each line

Leader says (*kids join in as they learn the routine*):

Let us put love into the world
Let us show love for our neighbours
Let us care for nature
Let us take action this week.

Go in peace.

Week 4: What Happens When There is No Water

Week 1- What is Water? - All Things It Can Do

Week 2 - Needs of Water in the Animal World vs 9

Week 3 - Needs of Water in the Plant World vs. 12

Week 4 - What Happens When There is No Water vs. 9

Week 5 - Reconciliation With Water - How Can We Be Part of the Healing?

Preparation

- [Find helpful information about the orange flag, table of creation, and activities here.](#)
- Put up an Orange Flag for the colour of the season (felt or paper).
- Get the table of creation ready...Orange table cloth or plastic sheet.
- Choose an activity for the week and print copies
- “Living Water” Bulletin Board: Set up a bulletin board featuring pre-drawn bubbles. As children finish their main activity each week, invite them to draw or write their personal response to the story inside a bubble to add to the display.

Welcome: Gather children in a circle.

Teacher says: “Welcome to this day in the Season of Creation!”

Check-In: Ask the group about their time outdoors this past week: *What did you see, hear, enjoy, or care for in nature? How did you care for thirsty plants this week? What did they look like after watering?*

Opening Prayer: Read Job 12:7–10 (below) as a weekly prayer.

(Tip: Invite children to create simple actions to go with the verse!)

“But ask the animals, and they will teach you.

Or ask the birds of the air, and they will tell you.

Speak to the earth, and it will teach you.

Or let the fish of the sea tell you.

Every one of these knows that the hand of the Lord has done this.

The life of every creature and the breath of all people are in God’s hand.” —Job 12:7-10

Before starting the story time: Review these helpful notes:

Below you can read/listen to a story from the Bible. You can find this story in 1 Kings 1:17. Here we read about a drought/famine lasting a long time. The reason for this drought is different from the ones on our list today.



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This story's drought was because God's people did not trust or serve Him any longer. They trusted other gods. BUT not Elijah and the widow. So let's listen and see what we can learn from Elijah, the widow, and trust in God to give us life everlasting so that we can be "living water" today.

How were Elijah and the widow like "living water"? (Elijah trusted that God would use the widow to help him during famine) (the widow trusted that Elijah was a man of God and that she needed to do her part even if it was all she had.) They both were like "Living Water" .

How can we be like "Living Water" and help do our part in times of drought? (We can trust God and his ways. We can trust God that we can be helpful and do our part too today.)

How can we pass on life to the things we touch and people we meet in our day? How can we be "Living Water" today?

Story Spot: (Go to the place where it's comfortable to be and hear the story)

Guiding Verse: Psalm 65:9 Read aloud to the kids from the Bible or a Bible story book

Say: But ... in some places of the world, we are seeing drought...we are seeing little water... Why do you think that is?

Watch: [Cause of Drought](#) (short video)

Read and discuss: [What Causes Drought?](#)

Watch: [Elijah and the Widow](#)

Read aloud: 1 Kings 17

Creation Songs: Water of Life

Listen to one or more of these songs with the kids.

[The Earth is the Lord's.](#)

[Go Fish - Fruit of the Spirit.](#)

Activity: Choose from Week Four on the [Activities](#) Page

Blessing: *Add simple hand gestures for each line*

Leader says (*kids join in as they learn the routine*):

Let us put love into the world

Let us show love for our neighbours

Let us care for nature

Let us take action this week.

Go in peace.

Week 5: Reconciliation With Water - How Can We Be Part of the Healing?



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Week 1- What is Water? - All Things It Can Do

Week 2 - Needs of Water in the Animal World vs 9

Week 3 - Needs of Water in the Plant World vs. 12

Week 4 - What Happens When There is No Water vs. 9

Week 5 - Reconciliation With Water - How Can We Be Part of the Healing?

Preparation

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- Get the table of creation ready...Orange table cloth or plastic sheet.
- Choose an activity for the week and print copies
- "Living Water" Bulletin Board: Set up a bulletin board featuring pre-drawn bubbles. As children finish their main activity each week, invite them to draw or write their personal response to the story inside a bubble to add to the display.

Welcome: Gather children in a circle.

Teacher says: "Welcome to this day in the Season of Creation!"

Check-In: Ask the group about their time outdoors this past week: *What did you see, hear, enjoy, or care for in nature? Did you see dry looking places around you this week? How did we use too much water this past week?*

Opening Prayer: Read Job 12:7–10 (below) as a weekly prayer.

(Tip: Invite children to create simple actions to go with the verse!)

"But ask the animals, and they will teach you.

Or ask the birds of the air, and they will tell you.

Speak to the earth, and it will teach you.

Or let the fish of the sea tell you.

Every one of these knows that the hand of the Lord has done this.

The life of every creature and the breath of all people are in God's hand." —Job 12:7-10

Story Spot: (Go to the place where it's comfortable to be and hear the story)

Guiding verse: Ezekiel 47:9 & 12 - Read aloud to the kids from the Bible or a Bible story book

Review from last week how if our roots are planted by streams of water (living with Jesus) that our actions will be love - make connection with the fruit of the spirit in today's theme.

Say: I like to picture the fruit that grows on these trees to be fruit that we also can produce. We can be the fruit of the spirit. The fruit of the spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self control. Can you picture these fruits growing where living water is flowing? The song 'The Fruit of the Spirit' that we have been singing reminds us how we can be the fruit of the spirit by being all those things in our actions everyday!

Discuss: How can our actions every day show that we are caretakers of water? In our home? In our neighborhood? For people far away? What can we do to help and show that we are "living water" too?

Read [Sending Help](#)

Share the story [We Planted a Tree](#) by Diane Muldrow, or [watch this YouTube video](#) to listen to the story.

Share the story [One Well](#) by Rochelle Strauss or [watch this YouTube video](#) to listen to the story.

Creation Songs: Water of Life



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Listen to one or more of these songs with the kids.

[The Earth is the Lord's.](#)

[Go Fish - Fruit of the Spirit.](#)

Activity: Choose from Week Five on the [Activities](#) Page

Blessing: *Add simple hand gestures for each line*

Leader says (*kids join in as they learn the routine*):

Let us put love into the world

Let us show love for our neighbours

Let us care for nature

Let us take action this week.

Go in peace.



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